

HUBBARD COMMUNICATIONS OFFICE  
Saint Hill Manor, East Grinstead, Sussex

HCO POLICY LETTER OF 16 MARCH 1972  
ISSUE V

Remimeo

Cse Supers  
@se Super  
Checksheets  
LRH Comm to  
Enforce

HIGH CRIME

WHAT IS A COURSE

HIGH CRIME

The amendment HCO P/L 26 Jan 72 What is a Course P/L is CANCELLED.

The Original WHAT IS A COURSE P/L, HCO P/L 16 Mar 71 is restored AS WRITTEN.

The added script line in the 26 Jan 72 revision is cancelled as not written by myself and is a false datum.

The incorrect line states "to be on the ball one should be oneself fully trained on the level one is supervising. It is by far preferable to be a Class VIII with full grasp of Standard Tech."

This is an alter-is of Study Tech.

Careful investigation has found that WHEN SUPERVISORS FAIL THEY FAIL BECAUSE OF IGNORANCE OF SCN STUDY TECH AND FAILURE TO USE IT.

In Course Supervision it is OUT TECH to fail to know and USE Study Tech.

If an auditor were to say, "I have to know all about minds but I don't have to know anything about TRs, Meters or Processes" you would think he was as crazy as a psychiatrist!

He would become so involved with the figure-figure of the patient he WOULD NOT KNOW HOW TO HANDLE HIM.

A Super who does not know or use Study Tech as a tech and does not heavily apply it to get the student through is an OUT TECH Super.

The real WHY of any failed or blowing students or students who cannot or do not apply the data is

WHY: THE COURSE SUPERVISOR DOES NOT KNOW OR USE STUDY TECH BUT THINKS HE HAS TO KNOW THE SUBJECT TAUGHT SO HE CAN TEACH IT.

Example: A Course Super standing staring at his Class. One half his students not using demo kits, one student listening to a tape and reading an HCOB at the same time but dozing off, one third of the students boiling off. Challenged about this states "But I don't know the materials they are studying."

If a railway engineer were to say "I have to know all the tech of building a railroad and not how to run this train" you'd think he was batty.

If a housewife said, "I can't run my house because I have never taken a course on how to run my husband's business," you'd think she was crazy.

A Course Super who does not respect, know and USE Study Tech on his students is guilty of practicing OUT TECH.

If an auditor did not know how to start and stop a session, how to read a meter, his TRs, his processes or handle a session he would have nothing but failed preclears.

IN THE SAME FRAME OF REFERENCE, A COURSE SUPER WHO DOES NOT KNOW HOW TO START AND STOP A STUDENT, CLEAR WORDS, ENFORCE DEMOS AND DOES NOT GET STUDY TECH APPLIED CONTINUALLY WILL HAVE FAILED STUDENTS.

A Course Super's primary tech is Study Tech and its application to a student. If he can keep that student on the rails and F/Ning and rapidly covering his materials he is doing the WHOLE JOB OF SUPERVISING.

It is therefore a High Crime for a person to Supervise a Course who does not know, apply and continually use his study tech on every individual student.

It is also a HIGH CRIME for a Director of Training or a Tech Sec or an Est 0 to have anyone supervising without FULL USE OF STUDY TECH.

Just as it's a HIGH CRIME to continue to use HGC Auditors who smash up pcs through non-use of Auditing Tech, it is a HIGH CRIME to continue to use Course Supervisors who do not know that Study Tech exists, that it is a tech and that it is the "tools of his trade" and who does not use it and thus smashes up students.

The society knows nothing about study tech. It thinks a teacher "teaches the subject and must know the subject!" Thus it alter-ises the subject, almost never makes a competent person and routine school teaching is looked upon by Industry as a huge failure. All manner of unusual solutions are in progress in every country to remedy this inability of students to learn.

WE MUST NOT CONTINUE TO INHERIT THE IDIOCY THAT A TEACHER ONLY HAS TO KNOW THE SUBJECT AND KNOW NOTHING ABOUT STUDY TECH.

It is Study Tech that gets the student of any subject through.

The thing that breaks the Super down is ignorance of just ONE point:

A STUDENT WITH A MISUNDERSTOOD WORD WILL POUR OUT A TORRENT OF QUERIES ABOUT THE SUBJECT!

The Super is a complete ignorant fool if he answers one of these questions. The Super's knowledge of the subject is not what is needed! If the Super knew and practiced Misunderstood Word tech he'd know that student has misunderstood words and he would find and handle. HE WOULD NOT ANSWER OR EVEN TRY TO ANSWER THOSE QUERIES. It would do NO good if he did. This query-happy student has passed by a Mis-U word!

Such a student can get misemotional. He is upset. He thinks data is being denied him. He wants to blow.

What kind of a super is it that doesn't grab a meter and find the word? An SP? Or What?

Just like an "auditor" is not an auditor who lets pcs blow without handling so is a super no super at all who cannot handle a student with study tech.

So let's knock off the wog world inheritance and get on the ball and REALIZE STUDY TECH IS THE TECH A SUPER KNOWS AND USES.

Just because a Super was himself mistaught by old Mrs. Zilch in the third grade - who knew arithmetic but not how to teach a subject - is no reason he has to go on laying an egg in a Scientology classroom.

A Course Super is a technician, a specialist in study tech.

And just to help it out, IT IS A HIGH CRIME TO FAIL TO USE STUDY TECH IN A CLASSROOM.

Any time a student blows or later fails to be able to apply his data, the Super who taught him will be Comm Eved for OUT TECH.

We must have no blows and no failures.

The product of a Super is a Graduate from his course who knows and can successfully apply the subject that was taught.

This is his true stat. Points measure only quantity. The record of the individual student measures quality. The Exchange value of the student after a course (not his fee) measures viability.

It may be a crazy planet. Course Supers don't have to teach crazy courses where study tech is not used.

WHAT IS A COURSE is answered by one where the elements of the original HCO P/L 16 Mar 71 are in use AND:

Where study tech is in full and continual application to every student in that course!

L. RON HUBBARD  
FOUNDER

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